FOUR KEY PRINCIPLES – CRC-RELEVANCE TO HUMANITARIAN ACTION:



SESSION OBJECTIVES

Understanding CRC in the context of Humanitarian Work.

SURVIVAL AND DEVELOPMENT (ART 6)

As well as children's right to life, humanitarian workers must also consider the effects of the emergency and the response on the physical, psychological, emotional, social and spiritual development of children.

NON-DISCRIMINATION (ART 2)

Emergencies often magnify existing differences and further marginalise those already at risk of discrimination. Humanitarians must identify and monitor existing and new patterns of discrimination and power, and tackle them in the response.

CHILD PARTICIPATION

- Humanitarian workers must ensure that girls and boys are given space and time to meaningfully participate at all possible stages of an emergency preparedness and response. Boys and girls of different ages and abilities, and with different perspectives, should be supported to express their views in safety, and these views should be regarded with respect and taken seriously.
- Humanitarian workers must be aware of their own values, beliefs and assumptions about childhood and the roles of the child and the family, and avoid imposing these on children. They should enable developmentally appropriate ways of child participation, share power with children in decision making, and be sensitive to how children's participation can, when done poorly, upset children's social roles and power relations.

THE BEST INTERESTS OF THE CHILD (ART 3)

યદ્ય બીં િ 'ત્યઃદ્ય (':દ્ય'ભ્ચદ્યયદ્યન 'ઝયમ્ચિનદ્યલ તઝન ખન(ત યદ્યત્ભચન(ત :) તઝન 'ઝયમે (ઝબીં ખન બ ઉચ્ચે'બચ્ચ ':દ્ય (ય્યત્ભચન્યઃદ્ય . તઝય (ઉચ્ચદ્ય 'યંઉતિ (ઝઃગિં નગ્યમ તઝન મન(યન્દ્યલ ?:દ્યય્તઃચ્ચદ્યન્લ બ્દ્યમ બન્વ્ગ (તે'ભદ્યત :) બીં ઝગે'બ્દ્યય્બચ્ચબ્દ્ય (ઉચ્ચન્યં'?ભ બ્દ્યમ યદ્યત્ભચ—ભદ્યત્યઃદ્ય (. ધઝભચન ઝગે'બદ્યય્બચ્ચબ્દ્ય (તબ્રક્ષભ મન'ય (યઃદ્ય (ચ્યન્બચ્ચયદ્યન યદ્યમ્ય—યગ્બે 'ઝયમ્ચિનદ્યલ બન્ચનભમ (૩૨:'ભમ્ગ્અનિ (બ)ભન્ગબ્ધમ (ઝઃગિંમ ખન યે'(ઉત્તિ?ભદ્યત્ભમ ત: ભદ્ય (ગ્યન્યત્પર્ય (ઉચ્ચદ્ય 'યંઉત્તિ ય) ગઉઝભિંમ.

THANK YOU

